



## EUROPASS CERTIFICATE SUPPLEMENT (\*)

### 1. TITLE OF THE CERTIFICATE (CZ)<sup>(1)</sup>

**Vysvědčení o maturitní zkoušce z oboru vzdělání:  
78-42-M/01 Technické lyceum (denní studium)**

(1) In the original language

### 2. TRANSLATED TITLE OF THE CERTIFICATE<sup>(2)</sup>

**Maturita Certificate in:  
78-42-M/01 Technical Lyceum (full-time study)**

(2) This translation has no legal status.

### 3. PROFILE OF SKILLS AND COMPETENCES

#### **General competences:**

- master different ways of learning and take responsibility for the development of one's own potential in a lifelong perspective;
- understand tasks or identify the core of a problem, apply various solutions, work independently and in a team;
- apply advanced reading literacy skills to work effectively with information and to critically evaluate and interpret texts;
- formulate views and attitudes verbally and in writing, communicate in one foreign language at level B1 and in another foreign language at the level of at least A2 of the Common European Framework of Reference for Languages (CEFR), and actively develop one's own language skills;
- apply scientific, technical, IT and mathematical knowledge, skills and procedures in practical contexts and in solving problems in various areas of life;
- work safely and at an advanced level with digital technologies and their software, and keep up with their development;
- search for, process and critically evaluate information, use algorithmic thinking, communicate and collaborate in online environments, and create digital content and models;
- understand the basic principles of information systems, analyse their structure and functions, design data models and adapt interfaces to user needs;
- be well versed in different social and value systems, as well as social, political, legal and economic processes of everyday life, and demonstrate financial and media literacy;
- adapt to changing social, economic and technological conditions, and make responsible economic decisions;
- strive for the highest quality of one's own work, services and products in accordance with technological procedures and quality standards;
- choose optimal solutions in real-life work and personal situations based on the interconnection of environmental, economic and social factors;
- observe the principles of occupational health and safety, and fire protection.

#### **Vocational competences:**

- apply and interpret mathematical and natural science principles and spatial imagination when solving theoretical and practical technical problems;
- master basic methods of scientific work, analyse and evaluate technical problems, and justify and defend the chosen solutions;
- use methods of technical work when solving tasks and use information technology tools to model technical and social processes, including working with CAD systems;
- understand technical documentation and use technical literature;
- use graphical communication as a means of communication in technical practice;
- perform technical measurements and tests in accordance with prescribed methodologies and procedures;
- process information and data obtained through observation, experiments and measurements in the prescribed form;
- assess the feasibility of specific technical projects.

## 4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THE CERTIFICATE

Graduates are prepared to study at tertiary vocational schools and universities, particularly in technical fields.

The acquired key competences, together with vocational knowledge, provide a basis for direct entry into the labour market, especially in positions requiring general technical education and the ability to communicate in a technical environment, such as technical assistant and similar positions.

## 5. OFFICIAL BASIS OF THE CERTIFICATE

<p><b>Name and status of the body awarding the certificate</b>          Vyšší odborná škola a Střední průmyslová škola Šumperk, Gen. Krátkého 1          Gen. Krátkého 1          Šumperk          78729          CZ          public school</p>	<p><b>Name and status of the national/regional authority providing accreditation/recognition of the certificate</b>          Ministry of Education, Youth and Sports          Karmelitská 7          118 12 Praha 1          Czech Republic</p>		
<p><b>Level of the certificate (national or international)</b>           Upper secondary education completed by the Maturita examination  <b>ISCED 344, EQF 4</b></p>	<p style="text-align: center;"><b>Grading scale / Pass requirements</b></p> <table border="1"> <tr> <td data-bbox="572 779 1011 1196"> <p><b>Result in the general section – success rate in % Czech language and literature, foreign language:</b>                      more than 87 % to 100 % excellent - 1                      more than 73 % to 87 % commendable - 2                      more than 58 % to 73 % good - 3                      44 % to 58 % sufficient - 4                      0 % and less than 44 % insufficient - 5</p> <p><b>Mathematics and Advanced Mathematics:</b>                      more than 85 % to 100 % excellent - 1                      more than 67 % to 85 % commendable - 2                      more than 49 % to 67 % good - 3                      33 % to 49 % sufficient - 4                      0 % and less than 33 % insufficient - 5</p> </td> <td data-bbox="1019 779 1461 1196"> <p><b>Pass requirements</b>                      1 excellent (výborný)                      2 very good (chvalitebný)                      3 good (dobrý)                      4 satisfactory (dostatečný)                      5 fail (nedostatečný)</p> <p><b>Overall assessment:</b>                      Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5)                      Prospěl: Pass (an examination mark is not worse than 4)                      Neprospěl: Fail (the examination mark in one or more subjects is 5)</p> </td> </tr> </table>	<p><b>Result in the general section – success rate in % Czech language and literature, foreign language:</b>                      more than 87 % to 100 % excellent - 1                      more than 73 % to 87 % commendable - 2                      more than 58 % to 73 % good - 3                      44 % to 58 % sufficient - 4                      0 % and less than 44 % insufficient - 5</p> <p><b>Mathematics and Advanced Mathematics:</b>                      more than 85 % to 100 % excellent - 1                      more than 67 % to 85 % commendable - 2                      more than 49 % to 67 % good - 3                      33 % to 49 % sufficient - 4                      0 % and less than 33 % insufficient - 5</p>	<p><b>Pass requirements</b>                      1 excellent (výborný)                      2 very good (chvalitebný)                      3 good (dobrý)                      4 satisfactory (dostatečný)                      5 fail (nedostatečný)</p> <p><b>Overall assessment:</b>                      Prospěl s vyznamenáním: Pass with Honours (the average mark is ≤ 1,5)                      Prospěl: Pass (an examination mark is not worse than 4)                      Neprospěl: Fail (the examination mark in one or more subjects is 5)</p>
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<p><b>Access to next level of education / training</b>          ISCED 655/645/746, EQF 6 and EQF 7 (EQF 7 only for Long first degree programmes at Master's)</p>	<p style="text-align: center;"><b>International agreements</b></p>		
<p><b>Legal basis:</b>          Law No. 561/2004 on Pre-school, Basic, Secondary, Post-secondary and Other Education (School Act) as amended by later regulations Ss. 22 and 24 of the Decree No. 177/2009 Coll., on Detailed Conditions for Completing Education by the School-leaving Examination in Secondary Schools, as amended.</p>			

## 6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

Description of vocational education and training received	Percentage of total programme	Duration
School- / training centre-based	The ratio between theoretical education and practical training is defined by education providers themselves with regard to the respective educational programme and the employers' needs.	
Workplace-based		
Accredited prior learning		
Total duration of the education / training leading to the certificate		<b>4 years / 4 096 lessons</b>
<b>Entry requirements</b> Completed compulsory school education <b>Additional information</b> More information (including a description of the national qualifications system) available at: <a href="#">EQF</a> , <a href="#">EURYDICE</a> , <a href="#">NPI</a> <b>National Pedagogical Institute of the Czech Republic – National Europass Centre Czech Republic, Senovážné nám. 872/25, 110 00 Praha 1</b>		 <p>stamp and signature  <b>Done at Prague for the school year            2025/2026</b></p>

### (\*)Explanatory note

The Certificate supplement provides additional information about the certificate and does not have any legal status in itself. Its format is based on the Decision (EU) 2018/646 of the European Parliament and of the Council of 18 April 2018 on a common framework for the provision of better services for skills and qualifications (Europass) and repealing Decision No 2241/2004/EC.

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